**Check-Out**

**[Small Groups]**

* Plus / delta sticky notes / circle
  + In our focus groups either hold space for feedback regarding what went well/ did not go well.
  + Provide sticky notes for students to give feedback if they prefer to write

***Questions to consider asking:***

*How do you all think today's class went?*

*What are some things that you really enjoyed?*

*What are some things that you did not enjoy so much?*

*How can we structure things better next time?*

* Students plan check in / energy boosters / brain breaks
  + Reiterate that we are co-researchers.
  + There are times that we may need to take a moment to reset or regroup.
  + We would like for students to think of short activities/icebreakers/or quick breaks to use when we are checking in for the day or when we may need a quick break from the plan for the day.
  + By doing this we can ensure that you all get to participate in things that are engaging to you.
  + Allow students to come up with ideas on sticky notes and collect them prior to class ending.
* What roles do students want to take on?
  + As we continue to go further in the research process, think about what role you would like to play during our time conducting research and creating possible solutions.

Examples: Researchers, Collaborators, Advocates, etc.

* What do you want to get out of this?
  + What are some things that you would like to gain from your role in this process and from this experience altogether?